

Academic Pathways Website Information 2023

About the Program

The Academic Pathway Program offers select students' academic extension opportunities across the Mathematics, English, Sciences, and Humanities and Social Sciences (MESH) learning areas. Operating from Year 7 to Year 10, the pathways program aims to provide students with an enriching and engaging curriculum which will develop and prepare them well for success in Upper School (specifically Year 12 ATAR) exams and ultimately, further study.

Academic Pathways students are provided with specialist learning opportunities designed to advance their academic achievement, including through participation in competitions and engagement with subject-specific learning incursions and excursions. Learning opportunities are tailored to develop and advance students' knowledge, understanding and skills in a dynamic, challenging and supportive classroom environment.

Members of the Academic Pathways program also benefit from invitation to attend workshops to further the development of their study skills, time management and organisation, with an emphasis on building social, emotional, physical and academic resilience.

The Academic Pathway aims to develop the students' skills and qualities in and out of the classroom helping them to be successful, responsible, and independent learners.

Academic Pathways classes are revised every semester. This is based on a number of factors, including:

- Staff feedback
- Student results and data
- Class dynamics

Additional Opportunities

Study Club

Study Club is available to all students from Monday to Thursday from 2.40pm to 3.40pm in the College Library. Students are invited to bring any work or study materials they would like to complete in this time to the library, or to receive help from a variety of teachers.

Advanced Standing

Advanced Standing is for those students who exhibit behaviours consistent with the school motto and values every day. The Advanced Standing process will provide recognition for those students who go above and beyond in their involvement in the school community.

Academic Pathways students may also aspire to achieve their Advanced Standing by talking to the Academic Pathway Coordinator or House Coordinator for ways to develop their portfolio.





Expectations

An overview of the expectations of all Academic Pathway students at Ridge View Secondary College can be found below. These will need to be demonstrated by each student if they wish to remain in the Academic Pathway. Placements in the pathway are reviewed throughout the year as required.

Academic Achievement	It is expected that students are achieving A and/or B grades in their MESH (Mathematics, English, Science, and HASS) subjects.
Independent Study	<p>It is expected that your child will complete independent study each week.</p> <ul style="list-style-type: none">• Year 7 – Approximately 1 hour• Year 8 – Approximately 1 ½ hours• Year 9 – Approximately 2 hours• Year 10 – Approximately 2 ½ hours <p><u>This includes time for:</u> Completion of class tasks, projects, reading, revision, and study. That is, even if students haven't been given specific homework tasks, they are expected to review any notes from class, prepare any questions to ask the teacher in future lessons, practise spelling new/difficult words, or read a chosen text.</p>
Engagement in learning	It is expected that students are actively engaged in their learning. Students are expected to catch up on any missed work if they are absent from the College and use resources uploaded on Compass. Students must demonstrate consistent effort in their classes. Students must aspire to reflect the school motto of "Believe, Aspire, Pride", and the school values of "I can be a Champion. We all Matter. We are Family".