



**RIDGE VIEW
SECONDARY COLLEGE**

BELIEVE • ASPIRE • PRIDE



ANNUAL REPORT 2019

CONTENTS

Principal's Message	1
College Board Chairperson's Message	2
College Board	2
College Overview	3
Our Vision.	4
Our Values	4
Our Priorities	5
Quality Learning Teaching & Assessment.	5
Year 7 NAPLAN Performance 2019	5
Progressive Achievement Tests	8
PIVOT Testing	8
Forming Effective Partnerships	9
Creating A Positive Culture.	10
Attendance	10
Advanced Standing	11
Parent Survey.	11
Financials	12



PRINCIPAL'S MESSAGE

Our key objective for 2019 was to achieve an organised and smooth start as a new college. I feel comfortable in saying we achieved this, but also feel we were successful in establishing a reputation for high standards and high care of students. Our students feel a sense of security while developing genuine pride in their college. The standard of teaching is encouragingly high with teachers going well beyond the classroom in support of our students.

In reflection, I feel proud of all our achievements in our first year and believe we are on the right path in becoming a highly effective and comprehensive secondary college.

The 2019-2022 Business Plan guides our decision making, resourcing and programs, while the college's self-review process is structured and properly implemented.

I have been delighted with our foundation year and have been highly impressed with the parent support we have received!

Laurie Longworth
Principal

COLLEGE BOARD CHAIRPERSON'S MESSAGE

The College Board was formally established on 28 October 2019. Its primary role to set the college's long-term strategic direction and, in support of this, maintain oversight of the implementation of the college's 2019-2022 Business Plan, monitoring progress and performance against the agreed targets. The Board is very privileged to work alongside Principal Laurie Longworth and dedicated staff in supporting the success of our students.

Schools play a pivotal role in the local community and Ridge View Secondary College has worked tirelessly throughout the year on developing deep roots in the community. From the positive behaviour of our students in the community through to strategic partnerships in the Marine Industry, the college is well placed over the coming years as it expands its student base and community impact.

The commitment of our teachers in delivering a range of out of school clubs has been very well received by parents. The board looks forward to 2020 and working towards the 2019-2022 Business Plan objectives.

Congratulations to our students and staff for a fabulous, successful foundation year.

COLLEGE BOARD

Laurie Longworth - Principal

Alasdair MacDonald - Chairperson

Michelle Carlyon - Parent

Joe Cenin - Parent

Johannes Schoonbee - Parent

Beth Steven - Parent

Nikki Tapscott - Community member

Breht Townsing - Parent

Elaine Turepu-Gukisuva - Parent

Trent Walkley - Parent

Tracey Hughes - Staff

Kacey Single - Staff



COLLEGE OVERVIEW

Ridge View Secondary College is a new and establishing secondary college and the initial goal is to make a successful start. We aspire to be a highly effective secondary college, which establishes a broad reputation for educational excellence. During the establishment phase considerable planning, organisation, resource development and workforce planning is required to create a stable foundation for ongoing future development. The college's Stage 1 buildings and facilities are remarkable, while the building of the second stage, likely to commence in 2022 ready for 2023, will add further general teaching areas and specialist teaching areas e.g. performing arts, commercial kitchen, fitness centre, music rooms and visual arts rooms.

Quality teaching and learning outcomes have been at the forefront for all decision-making. All physical, human and financial resources have been prioritised to achieve the best outcomes for students. A whole college approach to teaching strategies, learning frameworks and assessment is being fostered and embedded into practice. Professional development during the life of the current business plan is scheduled and designed around those common practices. There is considerable collaboration with Coastal Lake College as part of a unique partnership and professional development surrounding teaching, learning and assessment is shared. Resources, expertise and practice are also shared between both colleges with the aim of delivering high quality education to all students. Partnerships with the Baldivis Secondary College and the local primary schools are also essential for continued growth and enhanced opportunities.



High expectations and standards for teaching, learning and conduct have been established and need to be maintained. The Baldivis community has high aspirations and deserves professionalism, client service, high performance and high care.

Establishing a positive college culture based upon core beliefs and values is one of the major goals. In a new college, this must be seeded, grown and nurtured over time. We will refer to "our brand" when conversing with students and also talk about what we stand for. Good citizenship, quality student leadership, student connection to the college along with a sense of belonging are closely associated with college culture.

OUR VISION

To be an exceptionally successful secondary college, which is a source of pride for the entire community. To be a college that works in partnership with parents and the broader community in guiding, educating, fostering self-belief and inspiring our students to achieve their dreams.

OUR VALUES

The inquiry and exploration of core values commenced in 2018 during the Ridge View Secondary College planning year. Primary school students were involved in activities and discussion aimed at identifying what was important in their eyes. Further work with students is intended during the foundation year of the college and indeed through the life of the 2019-2022 Business Plan.

Values only have credibility and currency where the entire college community and especially students, embrace and advance them. Core values entwined within the college motto ***Believe, Aspire, Pride.***

I Can Be A Champion

This value is about every student's potential to succeed at school and life. It recognises that all students have different skills and abilities and it is important to explore those abilities and to celebrate them.

We All Matter

This value is about tolerance, empathy, acceptance. It is about recognising individual difference and respecting everyone regardless of those differences. It reinforces the importance of ethics, morals and good manners.

We Are Family

This value refers to the importance of caring for and supporting one another. We stand together, we look out for each other and we share in our successes and sometimes failures. We aim for our students to feel like they belong to the college family, rather than just go to a school.





OUR PRIORITIES

1. Quality Teaching, Learning and Assessment

“It’s all about teaching and learning”. We seek to be innovative and bold. We have rapidly developed a state wide reputation for excellence in our approaches using formative assessment and in our success with Back to Front Maths. We continue to explore the potential of formative assessment strategies in promoting learning through student self-evaluation.

Student performance data for the most part only served to establish our benchmarks. In determining our effectiveness and performance in teaching and learning, measurements of added value, over consecutive years will be needed. Early indications from our available data suggest that our students are above other local schools.

Teachers received continuous training in the use of High Impact Teaching Strategies (HITS) which are based upon research surrounding the most effective strategies to use with students. The aim is that teachers become proficient in all strategies and that there is a consistent whole of college approach.

Similarly, teachers received ongoing professional development in the use of formative assessment. Formative assessment,

when done well, encourages students to take ownership of their own learning and improvement. It provides students with timely feedback on their progress, while the teacher is able to effectively gauge the level of understanding achieved. A formative assessment approach promotes learning while also giving teachers almost immediate feedback about the students’ readiness to move on, or if any reteaching or adjustments are needed in their programs.

Year 7 NAPLAN Performance 2019

In 2019 Ridge View Secondary College’s (RVSC) Year 7 students sat the following five online NAPLAN tests: Numeracy, Reading, Writing, Spelling, Grammar and Punctuation. The below table depicts the percentage of RVSC students that performed above national minimum standard (green), at national minimum standard (orange) and below national minimum standard (red).

The percentages of RVSC students are also compared to all WA public schools average in the following tables. RVSC had a smaller percentage of students below national minimum standard in all tests except Grammar and Punctuation. In that test RVSC had an equal percentage to all WA schools. The tables also show the percentage of students within each Band (decile) where Band 9 represents the top 10% of students tested.

Year 7 2019	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
Above National Minimum Standard	83%	78%	64%	79%	72%
At National Minimum Standard	13%	17%	27%	15%	18%
Below National Minimum Standard	4%	5%	9%	6%	10%

Numeracy			
Band	Score Range	RVSC %	All WA Public Schools Average %
9	634-685	5%	15%
8	582-633	17%	18%
7	530-581	27%	26%
6	478-529	34%	22%
5	426-477	13%	12%
4	374-425	4%	7%
3	322-373		
2	270-321		
1	Up to 269		

Reading			
Band	Score Range	RVSC %	All WA Public Schools Average %
9	634-685	5%	8%
8	582-633	14%	19%
7	530-581	37%	28%
6	478-529	22%	25%
5	426-477	17%	13%
4	374-425	5%	6%
3	322-373		
2	270-321		
1	Up to 269		

Writing			
Band	Score Range	RVSC %	All WA Public Schools Average %
9	634-685	1%	4%
8	582-633	7%	13%
7	530-581	19%	23%
6	478-529	37%	29%
5	426-477	27%	20%
4	374-425	9%	12%
3	322-373		
2	270-321		
1	Up to 269		

Spelling			
Band	Score Range	RVSC %	All WA Public Schools Average %
9	634-685	5%	10%
8	582-633	14%	20%
7	530-581	27%	27%
6	478-529	33%	24%
5	426-477	15%	11%
4	374-425	6%	8%
3	322-373		
2	270-321		
1	Up to 269		

Grammar & Punctuation			
Band	Score Range	RVSC %	All WA Public Schools Average %
9	634-685	7%	11%
8	582-633	12%	15%
7	530-581	30%	25%
6	478-529	23%	23%
5	426-477	18%	16%
4	374-425	10%	10%
3	322-373		
2	270-321		
1	Up to 269		



The college used student performance information in the NAPLAN test conducted in May 2019 to provide baseline data, set achievement targets, inform a whole of college literacy and numeracy approach and to further identify individuals and groups of students requiring intervention and curriculum differentiation.

Whilst Ridge View Secondary College only had Year 7 students in 2019 we aim to maximise value adding to the performance of these students in NAPLAN between years 7 and 9. Additionally, maximising the number of students attaining at or above Band 8 when they resit NAPLAN in Year 9.

Ridge View Secondary College's response to performance of the Year 7's in the 2019 NAPLAN:

- In 2020, the college commitment to the development of High Impact Teaching Strategies and embedding formative assessment across all learning areas will be enhanced through professional learning opportunities
- The college will retain and strengthen the lesson framework utilised college wide: Getting started, learning intentions, learning activities and check for understanding.
- The college will fine tune processes for identification of students requiring significant intervention and cater appropriately for them in the Literacy and Numeracy Support Pathway.
- A targeted Literacy Intervention Program will be developed to support students identified in NAPLAN, PAT and other testing methods.
- University partnerships will be developed to support those students in the Academic Pathway. Further professional



learning will also be provided to staff to support the development of gifted students.

- A Literacy and Numeracy Committee and a Whole of College Approach will be implemented in 2020. The focus for 2020 is:
 - » **Literacy** - The Year 7 focus will be on sentence structure and developing a student's ability to write simple, compound and complex sentences. Year 8's will focus on paragraph structure utilising the TEEL approach. TEEL is comprised of ensuring students have a topic sentence, explanation, evidence and finish with a link to the topic. Writing is the area of focus for the college in response to the NAPLAN data.
 - » **Numeracy**- The RUCSAC approach to problem solving will be adopted college wide. This provides a structured framework to solving problems. Students are encouraged to READ the questions, UNDERSTAND what the question is asking, CHOOSE the appropriate method to solve the problem, perform your calculations and SOLVE the problem, ANSWER the question and CHECK your work.

Progressive Achievement Tests (PAT)

Progressive Achievement Tests are series of tests designed to provide objective, norm-referenced information to teachers about their students' skills and understandings in a range of key areas.

Ridge View Secondary College utilised PAT tests in 2019 to better understand students' abilities and needs, to inform best teaching practices. PAT provides objective information for teachers about the skills and abilities of their students. Maths, Reading and Writing tests have allowed teachers to monitor student growth and progress over time, and informs best teaching practices to increase student engagement. This data is also used to indicate that students are placed in correct pathways and formulate programs that may be required to improve educational outcomes.

The PAT tests also include a Social and Emotional test which gives an indication as to overall student social and emotional wellbeing. When compared with all schools across Australia who have used PAT, our results are almost identical to the average indicating our students on average enjoy a high level of social and emotional wellbeing.



PIVOT Testing

Pivot Surveys are researched based and administered to students by their teachers to gain confidential feedback about their teaching and instruction. The Pivot Surveys are an important reflective tool for teachers.

Teachers use the survey data to inform their future teaching practice, to analyse how students are progressing in their class and to adjust their instruction and support to cater for student needs. Pivot surveys were utilised in term 3 and 4 of 2019. While the survey data is confidential to individual teachers, general whole of college information is included. These results showed that our students feel teachers are knowledgeable about the topics in their subjects, students know what they are expected to do in their classes and are treated with respect by staff.





Larry Thorstensen, Marine Operations Manager for Australia and New Zealand, OSM Maritime (left) with Principal Laurie Longworth, Principal Kya Graves, Coastal Lakes College (right) and Jodie Ransom, General Manager of Svitzer West Operations (far right)

2. Forming Effective Partnerships

Our initial aim was to firmly establish strong partnerships and transition processes with our local primary schools. This has strengthened over the year and the concept of seamless transitioning from their schools to the Ridge View Secondary College has resonated with them. The Edison Project (academic enrichment) and Raptor Program (students who may find transition challenging) have been very successful and well received. We also had primary teachers bringing their classes here for the day to experience college life and to access our resources etc.

Our collaboration with Coastal Lakes College has been very beneficial for staff in reducing workloads; sharing staff; sharing expertise and to compare student work and grades (moderation). Students have benefitted from the opportunity to both collaborate and compete with the same aged students. The collaboration will remain a feature of both colleges for many years, but will evolve and change over time in response to different needs.

Ridge View SC is also a member of the Karnup Network which includes all schools in the Baldvis and North Mandurah region.

The Oceans Project, in partnership with Svitzer has the potential to offer our students with enrichment; career pathway awareness and a host of other vocational opportunities. The benefits are likely to increase as our students enter Year 11 and 12. It also provides our college with an environmental focus in ocean sustainability. Like all partnerships, it will take time to develop and you are never certain where it will lead, but we certainly feel it is a great opportunity.

A partnership with Murdoch University has been established and continues to develop in serving our tertiary pathway students. The students involved are challenged with real world problems, are extended in terms of knowledge and skills and are inspired to learn beyond the classroom.

Our thanks go to the City of Rockingham who have been highly supportive of the college and students. A social worker was provided one day per week and the City funded and provided a number of workshops and activities aimed at assisting students in making the transition to secondary school.

3. Creating a Positive College Culture

This is what our community wants and expects! Our parent survey was really positive and the highest rating response was about our high standards and expectations. Despite having limited resources for student services, we have managed to provide a very responsive and caring school. Our motto and core values are prominent and drive all operations. Students generally feel very positive about the college and feel secure. The staff have developed a strong sense of family and are really positive about their work environment. Health and wellbeing of staff is considered vital!

We have made a good start! The aim is to maintain standards and resource the college wisely as we grow into a year 7-12 college.

Attendance

Attendance is a vital indicator of the ability for students to engage in curriculum and become socially responsible. There is a proven direct link between a positive attendance rate and students achieving to the best of their academic ability.

Ridge View Secondary College has shown a positive attendance rate compared to the state average for the Year 7 cohort, as indicated in the attendance data. Through strategies including: monitoring attendance closely; promoting the college's values and mottos; linking attendance to both Advanced and Good Standing; building on a positive college environment; and supporting those families who experience barriers impacting upon their child's attendance, an environment is fostered where students value the importance of regular attendance.

1. The overall attendance rate of students.

Year 7 Ridge View Secondary College	91.2%
Year 7 WA Public Schools	90%

2. The percentage of students whose attendance rate falls within each attendance category.

	Regular	Indicated	Moderate	Severe
Ridge View Secondary College	67.7%	24.6%	6.1%	1.7%
WA Public Schools	60.0%	22.0%	11.0%	7.0%





Advanced Standing

Advanced Standing at Ridge View Secondary College is for those students who exhibit behaviours consistent with the college motto and values every day. Advanced Standing provides recognition for those students who go above and beyond in their involvement in the college community. The Advanced Standing Initiative commenced in term 4 and given the late start, the response from students was really encouraging. There is a variety of rewards, special opportunities and events that those students with Advanced Standing are eligible for. To attain Advanced

Standing students presented evidence in the form of a portfolio which reflected their positive involvement in the community both within Ridge View Secondary College and in the broader community. At the end 2019, 22% of students attained their Advanced Standing and participated in reward activities to celebrate this achievement.

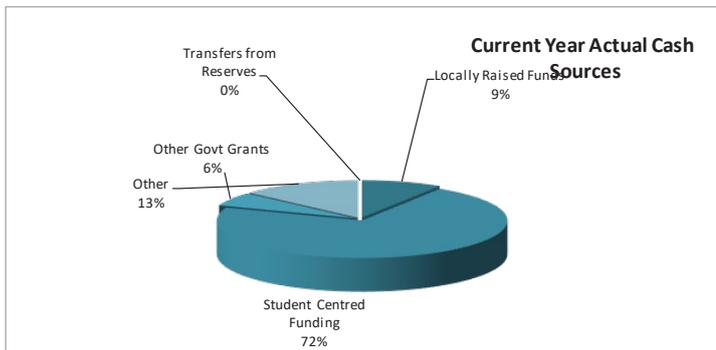
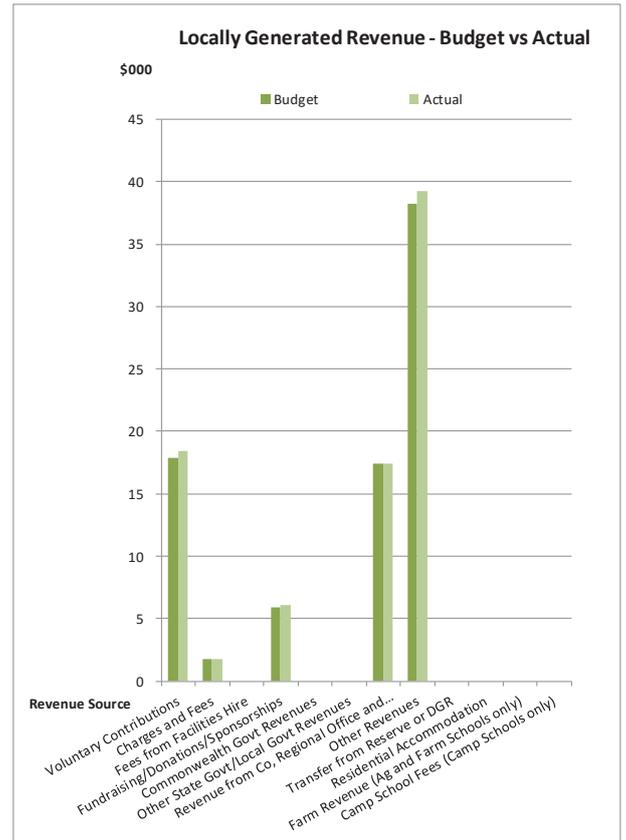
Parent Survey

In term 4, parents were asked to complete an online survey regarding our foundation year. Responses from 66 parents are shown below.

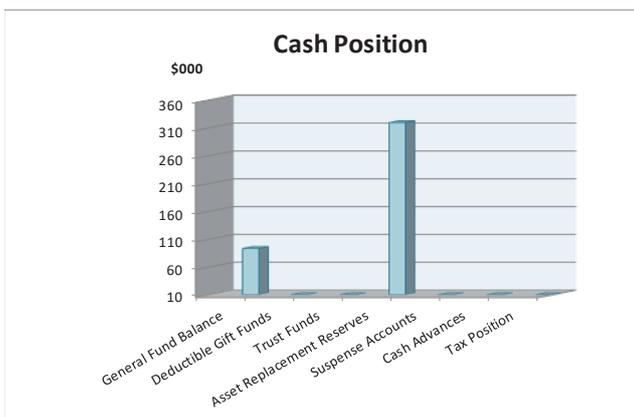
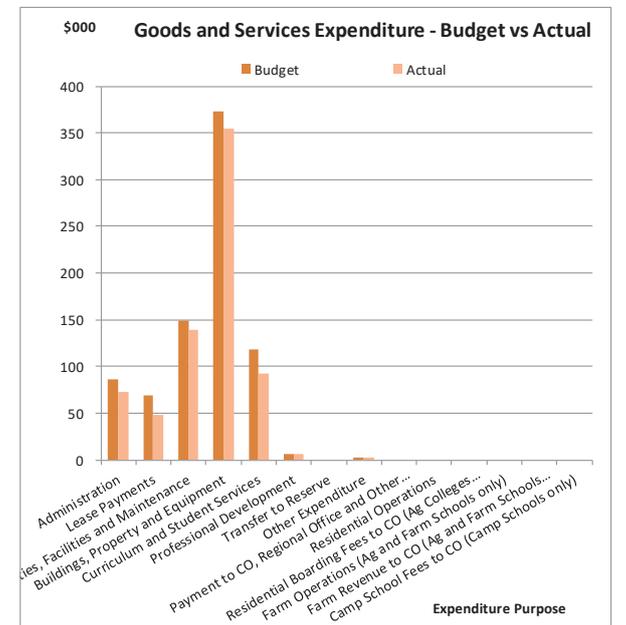
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
1. RVSC has made a good start.	-	1	6	25	37
2. I am happy my child attends RVSC.	-	-	6	18	42
3. My child likes attending RVSC.	1	3	6	23	33
4. My child feels safe and supported at this college.	-	4	6	20	36
5. Communications between the college and parents is good.	-	4	6	20	36
6. Staff at the college are helpful and approachable.	-	2	7	18	39
7. I would recommend this college to other parents.	-	1	8	17	40
8. Teachers at this college help my child to do their best.	-	2	13	18	33
9. Teachers at this college provide me with regular feedback about my child's progress.	-	2	13	18	33
10. I support the college's high expectations and core values.	-	1	4	13	47

FINANCIAL SUMMARY

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 17,851.00	\$ 18,408.75
2	Charges and Fees	\$ 1,788.00	\$ 1,807.25
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 5,956.00	\$ 6,106.25
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 17,436.10	\$ 17,436.10
8	Other Revenues	\$ 38,271.81	\$ 39,239.57
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 81,302.91	\$ 82,997.92
Opening Balance		\$ 515,479.22	\$ 515,479.22
Student Centred Funding		\$ 209,527.00	\$ 209,527.14
Total Cash Funds Available		\$ 806,309.13	\$ 808,004.28
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 806,309.13	\$ 808,004.28



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 85,558.05	\$ 72,520.61
2	Lease Payments	\$ 68,824.00	\$ 48,297.77
3	Utilities, Facilities and Maintenance	\$ 148,778.03	\$ 138,938.99
4	Buildings, Property and Equipment	\$ 372,633.46	\$ 354,000.72
5	Curriculum and Student Services	\$ 117,940.10	\$ 92,533.43
6	Professional Development	\$ 6,698.50	\$ 6,048.04
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 2,982.18	\$ 2,578.53
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 803,414.32	\$ 714,918.09
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 803,414.32	\$ 714,918.09
Cash Budget Variance		\$ 2,894.81	



Cash Position as at:	
Bank Balance	\$ 411,252.19
Made up of:	\$ -
1 General Fund Balance	\$ 93,086.19
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 319,250.00
5 Suspense Accounts	\$ 4,197.00
6 Cash Advances	\$ 200.00
7 Tax Position	\$ 5,081.00
Total Bank Balance	\$ 411,252.19



RIDGE VIEW SECONDARY COLLEGE

BELIEVE · ASPIRE · PRIDE

